|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Course title: **Introduction to Psychology II. (Developmental psychology)** | | | | | |
|  | | | | |
| 2. Code: | | 3. Type (lecture, practice etc.): lecture | | | |
|  | | | | |
| 4. Contact hours: 2 hoursper week | | 5. Number of credits (ECTS): 2 | | | |
|  | | | | |
| 6. Preliminary conditions (max. 3):   * Introduction to Psychology I. | | | | | |
|  | | | | |
| 7. Announced:fall semester,  spring semester, both | | | | | |
|  | | | | |
| 8. Limit for participants: 30 | | | | | |
|  | | | | |
| 10. Responsible teacher (faculty, institute and department):  Dr. Róbert Járai (Faculty of Science, Institute of Sport Sciences and Physical Education, Department of Sport Theory and Sport Management) | | | | | |
|  | | | | |
| 11. Teacher(s) and percentage: | |  | |  | |
|  | |  | |
|  | |  | |
|  | |  | |
|  | |  | |
|  | | | | |
| 12. Language:English | | | | | |
|  | | | | |
| 13. Course objectives and/or learning outcomes:  During human development, review the psychobiological bases of learning, behaviour and adaptation mechanisms, starting with intra-utero development, based on the approach of the most important psychological schools. The development of personality and the formation of identity form are a major part of the studium. | | | | | |
|  | | | | |
| 14. Course outline   1. The role of inheritance and the environment in development 2. Psychoanalytic and psychosocial development theories 3. Lifecycle and psychosocial crises in Erikson's developmental theory. 4. Mother-child relationship and attachment patterns. 5. Early childhood autonomy and autonomy in Erikson's theory. 6. Separation anxiety and maternal deprivation. 7. The role of sensory, intellectual and social stimuli in development. 8. Pre-Operational Age. The role of play in socialization. 9. The age of formal operations. School Maturity. Prepubertal. 10. The theory of sexual development according to Freud. The life tasks and crises of adolescence. 11. Self-defence mechanisms. Gender roles and identity. 12. Adolescence stages and life tasks. 13. Evolutionary psychological approach to the evolution of behavior. | | | | | |
|  | | | | |
| 15. Mid-semester works | | | | | |
|  | | | | |
| 16. Course requirements and grading  Written exam. Grade evaluation:  51–64% satisfactory  65–74% average  75–84% good  85–100% excellent | | | | | |
|  | | | | |
| 17. List of readings   1. Cole, M., Cole, S., Lightfoot, C. (2007). The development of children. Worth publishers | | | | | |
|  | | | | |
| 18. Recommended texts, further readings | | | | | |
|  | | | | |
| **Date** | May, 2017 | **Prepared by** | Dr. Róbert Járai | | |
| responsible teacher | | |
|  | | | | |
| **Endorsed by** | | | Dr. Márk Váczi | | |
| program supervisor | | |