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| 1. Course title: **Pedagogical Psychology** | | | | | |
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| 2. Code: | | 3. Type (lecture, practice etc.): lecture | | | |
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| 4. Contact hours: 2 hoursper week | | 5. Number of credits (ECTS): 2 | | | |
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| 6. Preliminary conditions (max. 3):   * Introduction to Psychology I. | | | | | |
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| 7. Announced:fall semester,  spring semester, both | | | | | |
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| 8. Limit for participants: 30 | | | | | |
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| 10. Responsible teacher (faculty, institute and department):  Dr. Róbert Járai (Faculty of Science, Institute of Sport Sciences and Physical Education, Department of Sport Theory and Sport Management) | | | | | |
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| 11. Teacher(s) and percentage: | |  | |  | |
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| 12. Language:English | | | | | |
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| 13. Course objectives and/or learning outcomes:  The aim of the course is to introduce students to the basic psychological knowledge required for the successful implementation of the education process. Its purpose is to acquire knowledge and competences that can help to communicate, to resolve conflicts and recognize psychic disorders. | | | | | |
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| 14. Course outline   1. General Psychology: Cognitive Psychology: 2. General Psychology: Memory, Attention, Language Development, Intelligence, Creativity. 3. General Psychology: Talent care, partial abnormalities. 4. Developmental Psychology: family and institutional socialization. 5. Developmental Psychology: family as a system. 6. Developmental Psychology: socialization of the media, adolescence. 7. Social Psychology: group phenomena, 8. Social Psychology: teacher-student communication, 9. Social Psychology: conflict and management. 10. Psychopathology: problematic child, consultation with the child and the parent. 11. Psychopathology: psychic disturbances, 12. Psychopathology: difficulties in socialization and adaptation. 13. Psychopathology: Deviances. | | | | | |
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| 15. Mid-semester works | | | | | |
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| 16. Course requirements and grading  Written exam. Grade evaluation:  51–64% satisfactory  65–74% average  75–84% good  85–100% excellent | | | | | |
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| 17. List of readings   1. Tuckman, B. & Monetti, D. (2010). Educational psychology. Wadsworth 2. Vygotsky, L. S. (1997). Educational psychology, St Lucie Press, Florida | | | | | |
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| 18. Recommended texts, further readings | | | | | |
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| **Date** | May, 2017 | **Prepared by** | Dr. Róbert Járai | | |
| responsible teacher | | |
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| **Endorsed by** | | | Dr. Márk Váczi | | |
| program supervisor | | |